



TITLE

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INTRODUCTION

The introduction should describe a brief background of the research that supported by relevant references. If there are similar aspects of the research that have been studied previously, describe also how the difference of this study with previous research (gap analysis of this research with previous research), so the state of the art of study clear. The introduction should also include objectives and hypotheses of the study.

METHODS

The methods describe in detail the methods used in the study, including : (i) research design, location, and time; (ii) sampling technique; (iii) procedures for data collection; (iv) measurement and assessment of variables; and (v) data analysis.

RESULT

Results should present the findings during the study. Data should be presented in tables, graphs, or figures when feasible. The author should not repeat reading the data already presented in the tables, graphs, or figures. The text should explain or elaborate the tabular data.

Result

DISCUSSION

The discussion should show relevance between the results and the field of investigation and/or hypotheses; and supported by references. Results that already described in the results section should not be repeated in the discussion section.

CONCLUSION AND SUGGESTION

This section describes briefly the conclusions of research results that illustrate the answers to the research objectives. Based on the finding, research findings, author should make suggestions for researchers, practitioners, and policy makers in the field of family and consumer

REFERENCES

Author should use references that are published in the last 10 year and at least 80 percent of the references used are from scientific journals.

Author should not cite a citation and not use anonym reference.

Eisenberg, C. M., Ayala, G. X., Crespo, N. C., Lopez, N. V., Zive, M. M., Corder, K., . . . Elder, J. P. (2012). Examining multiple parenting behaviors on young children's dietary fat consumption. *Journal of Nutrition Education and Behavior*, 44(4), 302-309. doi:10.1016/j.jneb.2011.10.004. [Journal Article with DOI (more than seven authors)]